



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Rose M Gaffney School

SAU: Machias School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	89	89	73	17	71	11	<1	35	0	
	2010-2011	46	45	98	71	71	70	22	49	16	13	45	0	0
Female	2009-2010	19	19	100	89	89	76	21	68	11	<1			
	2010-2011	21	20	95	80	80	74	25	55	10	10			
Male	2009-2010	16	16	100	88	88	69	13	75	13	<1			
	2010-2011	25	25	100	64	64	66	20	44	20	16			
Caucasian/White	2009-2010	34	34	100	88	88	74	18	71	12	<1			
	2010-2011	44	43	98	72	72	71	23	49	14	14			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	81	81	62	5	76	19	<1			
	2010-2011	29	28	97	57	57	58	14	43	21	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			38							
	2010-2011	9	8	89			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 04



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	36	95	92	92	67	19	72	6	3	35	1	
	2010-2011	34	34	100	71	71	67	18	53	24	6	34	0	0
Female	2009-2010	14	14	100	93	93	71	36	57	<1	7			
	2010-2011	17	17	100	71	71	72	18	53	24	6			
Male	2009-2010	24	22	92	91	91	63	9	82	9	<1			
	2010-2011	17	17	100	71	71	63	18	53	24	6			
Caucasian/White	2009-2010	36	34	94	91	91	68	18	74	6	3			
	2010-2011	33	33	100	73	73	68	18	55	21	6			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	29	27	93	89	89	56	11	78	7	4			
	2010-2011	21	21	100	67	67	56	10	57	24	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	5	71			34							
	2010-2011	6	6	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	71	71	72	<1	71	14	14	21	0	
	2010-2011	34	32	94	63	63	70	6	56	31	6	31	1	0
Female	2009-2010	10	10	100	70	70	78	<1	70	<1	30			
	2010-2011	12	11	92	73	73	75	18	55	18	9			
Male	2009-2010	11	11	100	73	73	67	<1	73	27	<1			
	2010-2011	22	21	95	57	57	66	<1	57	38	5			
Caucasian/White	2009-2010	20	20	100	75	75	73	<1	75	10	15			
	2010-2011	32	31	97	65	65	71	6	58	29	6			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	1	0	0			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	67	67	62	<1	67	8	25			
	2010-2011	25	23	92	65	65	60	4	61	26	9			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	7	5	71			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	31	97	90	90	68	16	74	10	<1	31	0	
	2010-2011	23	23	100	52	52	72	<1	52	43	4	23	0	0
Female	2009-2010	18	18	100	89	89	74	28	61	11	<1			
	2010-2011	12	12	100	50	50	76	<1	50	42	8			
Male	2009-2010	14	13	93	92	92	63	<1	92	8	<1			
	2010-2011	11	11	100	55	55	68	<1	55	45	<1			
Caucasian/White	2009-2010	32	31	97	90	90	69	16	74	10	<1			
	2010-2011	22	22	100	55	55	73	<1	55	41	5			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	17	94	88	88	56	12	76	12	<1			
	2010-2011	12	12	100	58	58	60	<1	58	33	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	27	27	100	85	85	69	11	74	15	<1	27	0	
	2010-2011	32	32	100	72	72	66	28	44	22	6	32	0	0
Female	2009-2010	10	10	100	70	70	76	10	60	30	<1			
	2010-2011	19	19	100	79	79	73	47	32	21	<1			
Male	2009-2010	17	17	100	94	94	62	12	82	6	<1			
	2010-2011	13	13	100	62	62	59	<1	62	23	15			
Caucasian/White	2009-2010	22	22	100	86	86	69	14	73	14	<1			
	2010-2011	31	31	100	71	71	67	26	45	23	6			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	4	4	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	12	12	100	92	92	57	17	75	8	<1			
	2010-2011	17	17	100	59	59	52	18	41	35	6			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			28							
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	82	82	68	21	61	14	4	26	2	
	2010-2011	31	31	100	65	65	72	6	58	35	<1	31	0	0
Female	2009-2010	14	14	100	79	79	76	29	50	21	<1			
	2010-2011	12	12	100	58	58	78	<1	58	42	<1			
Male	2009-2010	14	14	100	86	86	61	14	71	7	7			
	2010-2011	19	19	100	68	68	68	11	58	32	<1			
Caucasian/White	2009-2010	28	28	100	82	82	69	21	61	14	4			
	2010-2011	27	27	100	59	59	73	4	56	41	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	91	91	56	9	82	<1	9			
	2010-2011	15	15	100	67	67	61	<1	67	33	<1			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			26							
	2010-2011	5	5	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	80	80	62	26	54	17	3	35	0
	2010-2011	46	45	98	69	69	61	38	31	20	11	45	0
Female	2009-2010	19	19	100	79	79	61	32	47	16	5		
	2010-2011	21	20	95	60	60	59	15	45	25	15		
Male	2009-2010	16	16	100	81	81	63	19	63	19	<1		
	2010-2011	25	25	100	76	76	64	56	20	16	8		
Caucasian/White	2009-2010	34	34	100	79	79	63	26	53	18	3		
	2010-2011	44	43	98	70	70	63	40	30	21	9		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	21	100	71	71	50	19	52	24	5		
	2010-2011	29	28	97	54	54	49	21	32	29	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			33						
	2010-2011	9	8	89			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	36	95	75	75	62	19	56	17	8	35	1
	2010-2011	34	34	100	74	74	60	21	53	15	12	34	0
Female	2009-2010	14	14	100	79	79	62	21	57	7	14		
	2010-2011	17	17	100	71	71	60	18	53	18	12		
Male	2009-2010	24	22	92	73	73	63	18	55	23	5		
	2010-2011	17	17	100	76	76	61	24	53	12	12		
Caucasian/White	2009-2010	36	34	94	74	74	63	18	56	18	9		
	2010-2011	33	33	100	73	73	61	21	52	15	12		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	29	27	93	74	74	50	19	56	15	11		
	2010-2011	21	21	100	71	71	48	10	62	14	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	5	71			36						
	2010-2011	6	6	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	76	76	64	14	62	14	10	21	0
	2010-2011	34	32	94	69	69	61	19	50	31	<1	31	1
Female	2009-2010	10	10	100	90	90	64	10	80	<1	10		
	2010-2011	12	11	92	73	73	61	27	45	27	<1		
Male	2009-2010	11	11	100	64	64	64	18	45	27	9		
	2010-2011	22	21	95	67	67	61	14	52	33	<1		
Caucasian/White	2009-2010	20	20	100	75	75	65	15	60	15	10		
	2010-2011	32	31	97	68	68	62	19	48	32	<1		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	1	0	0			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100	67	67	51	17	50	17	17		
	2010-2011	25	23	92	65	65	47	17	48	35	<1		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	7	5	71			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	31	97	84	84	63	32	52	13	3	31	0
	2010-2011	23	23	100	83	83	64	13	70	4	13	23	0
Female	2009-2010	18	18	100	78	78	62	44	33	17	6		
	2010-2011	12	12	100	75	75	63	8	67	8	17		
Male	2009-2010	14	13	93	92	92	63	15	77	8	<1		
	2010-2011	11	11	100	91	91	64	18	73	<1	9		
Caucasian/White	2009-2010	32	31	97	84	84	64	32	52	13	3		
	2010-2011	22	22	100	82	82	65	14	68	5	14		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	17	94	76	76	49	24	53	18	6		
	2010-2011	12	12	100	67	67	50	8	58	8	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80			29						
	2010-2011	5	5	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	27	27	100	48	48	60	7	41	19	33	27	0
	2010-2011	32	32	100	66	66	58	9	56	22	13	32	0
Female	2009-2010	10	10	100	30	30	59	<1	30	20	50		
	2010-2011	19	19	100	68	68	59	16	53	16	16		
Male	2009-2010	17	17	100	59	59	61	12	47	18	24		
	2010-2011	13	13	100	62	62	58	<1	62	31	8		
Caucasian/White	2009-2010	22	22	100	45	45	61	5	41	18	36		
	2010-2011	31	31	100	65	65	60	10	55	23	13		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	4	4	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	12	12	100	50	50	46	8	42	8	42		
	2010-2011	17	17	100	59	59	44	6	53	29	12		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			25						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100	82	82	60	18	64	18	<1	27	1
	2010-2011	31	31	100	55	55	59	6	48	19	26	31	0
Female	2009-2010	14	14	100	79	79	60	14	64	21	<1		
	2010-2011	12	12	100	58	58	58	<1	58	17	25		
Male	2009-2010	14	14	100	86	86	59	21	64	14	<1		
	2010-2011	19	19	100	53	53	60	11	42	21	26		
Caucasian/White	2009-2010	28	28	100	82	82	60	18	64	18	<1		
	2010-2011	27	27	100	52	52	60	4	48	19	30		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	11	11	100	91	91	45	18	73	9	<1		
	2010-2011	15	15	100	60	60	44	7	53	13	27		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			21						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	35	35	100	89	89	64	9	80	11	<1	32	3																		
Female																															
	2010-2011	13	13	100	92	92	64	8	85	8	<1																				
Male																															
	2010-2011	22	22	100	86	86	65	9	77	14	<1																				
Caucasian/White																															
	2010-2011	33	33	100	88	88	66	9	79	12	<1																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	27	27	100	85	85	53	7	78	15	<1																				
Migrant																															
	2010-2011	1	1	100																											
Students with Disabilities																															
	2010-2011	5	5	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	31	31	100	68	68	71	16	52	26	6	31	0
Female													
	2010-2011	13	13	100	54	54	69	<1	54	31	15		
Male													
	2010-2011	18	18	100	78	78	73	28	50	22	<1		
Caucasian/White													
	2010-2011	27	27	100	63	63	72	19	44	30	7		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	16	16	100	69	69	60	13	56	19	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Rose M Gaffney School  
**SAU:** Machias School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 97 M: 100	E: 99 M: 99	69	E: 73 M: 63	E: 69 M: 70	99	E: 97 M: 100	E: 99 M: 99	71	E: 72 M: 70	E: 61 M: 61	93	93	95
Caucasian/White	99	E: 98 M: 100	E: 99 M: 99	69	E: 74 M: 61	E: 70 M: 71	99	E: 98 M: 100	E: 99 M: 99	70	E: 71 M: 69	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 96 M: 100	E: 99 M: 99	64	E: 67 M: 59	E: 58 M: 58	97	E: 96 M: 100	E: 99 M: 99	63	E: 63 M: 64	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	30	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	50	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Rose M Gaffney School  
**SAU:** Machias School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	21	2	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.